

Building a Culture of Prayer

Providing rich prayer resources for the classroom

Aims of the Workshop

- Explore the pedagogy of encounter
- Discuss what Prayer is
- Discover elements that create sacred spaces
- Enhance Ritual & Prayer practice
- Sharing of Resources

Awareness of encounter is **pivotal** in Religious Education...

Inviting students into the space of encounter through questioning and deep listening; and through noticing and assenting to the Spirit at work in this space, is at the heart of the role of the teacher and leader in **Religious Education**



RE Framework Draft CEM 2016

Regular daily prayer that is personal and self-reflective, creating ritual and rhythm in your classroom and school environment enhances respectful learning and deeper connectedness.



RE Framework Draft CEM 2016

How can we do this?











What is prayer?



Christian Prayer: ways of praying

- 1. Petitionary
- 2. Praise & thanksgiving
- 3. Prayers of grief and sorrow
- 4. Prayer of faith and belief
- 5. Prayer of the heart

Activity



conversation

Enhancing and enriching Prayer experiences

Creating openness in the teacher and student through:

RITUAL SYMBOL ACTION MUSIC





Daily Prayer



Readings: Deuteronomy 30: 10–14; Psalm 69: 13, 29, 30; 1 Colossians 1: 15–20; Luke 10: 25–37

Theme for Daily Prayer this week

Sunday's Gospel gives us a simple and beautiful message about mercy in the parable known as 'The Good Samaritan'. The hero of the story didn't plan to be a great symbol of mercy, but simply saw someone suffering and helped them with the time and resources they happened to have on them in that unplanned moment.

Monday 11 July

Setting up the prayer space

Survey results:68 completed

Prayer Week beginning Monday 11 July 2016 Fifteenth Sunday in Ordinary Time

Usage:

59 staff meetings35 Board/Parent meetings20 classroom /homeroom prayer20 assemblies

Readings: Deuteronomy 30: 10-14; Psalm 69: 13, 29, 30; 1 Colossians 1: 15-20; Luke 10: 25-37

Theme for Daily Prayer this week
Sunday's Gospel gives us a simple and beautiful message about mercy in the parable known as 'The
Good Samaritan'. The here of the story didn't plan to be a great symbol of mercy, but simply say
comeons suffering and helged them with the time and resources they happened to have on them in

Monday 11 July

that unplanned moment.

6 newsletters
Attached to school portal for easy use
Prayer groups

Features that were most helpful	Recommendations:
Adaptability	Perhaps shorten the length
Scripture analysis	Increase the variety , rather than same format
Ideas for prayer spaces	Language could be more suitable to children and adolescents

CEVN Prayers & Liturgy Help

- Accessing Daily Prayer and Archives
- Accessing LITURGY HELP on CEVN
- How to use ALL the features:
- Accessing liturgies for ALL liturgical years
- MISSAL, LECTIONARY, MUSIC options
- Pronunciation function for readings
- Download PowerPoint for Mass

Routine Rhythm Ritual Reverence Respect Relationship **Religious Education** Resources



Role Model.....REAL

Witness

Witness – lead religious conversations, share themselves & experiences appropriately

Moderator – guide students to make choices, create spaces of encounter

Specialist – accompany students in the construction of their religious identity

Pollefeyt 2008 in Sharkey 2015 Educator 's guide to Catholic Identity

"Above all the Gospel must be proclaimed by witness....Through their wordless witness these Christians stir up irresistible questions in the hearts of those who see how they live....." Evangelli Nuntiandi, 1975 n. 41

nemo dat quod non habet

You can't give what you don't have

What do you need to do for yourself?



Contact details:

Vas Clementine
Formation Officer, CEM
Liturgy, Prayer & Spirituality
vclementine@cem.edu
9267 0472

Lisa Hughes
Formation Officer, CEM
Catholic Identity
lhughes@cem.edu.au
9267 0395



Building a Culture of Prayer

Providing rich prayer resources for the classroom